

# **Social-Emotional**

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# **Learning Questions**

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List three examples of how the girls on the basketball team supported and influenced each other.

Consider the home lives of some of the players and how being on the team affected them. What impact did playing basketball have on these girls' lives during high school?

It can feel bad to lose a game. What strategies did the girls use to cope with their negative emotions when they didn't win?

The author dedicated the book to her first high school basketball coach, Mrs. Mulder. What qualities did she admire in Mrs. Mulder? What qualities did Mrs. Mulder instill in the girls on the team?

In the Epilogue, the author describes what the players' lives were like after high school. Whose life did or didn't surprise you, and why?

Are you on (or do you want to join) a team, club, or organization? Which one(s), and why? How can extracurricular activities affect students' high school experiences today?